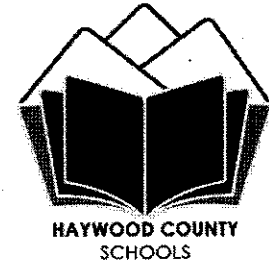


HAYWOOD COUNTY SCHOOLS
School Improvement Plan



SCHOOL NAME/NUMBER: Haywood Early College / 440346
SCHOOL ADDRESS: 185 Freedlander Drive Clyde, NC 28721
PLAN YEAR(S): 2018-19 through 2019-20
DATES PREPARED: 18 May 2018 – 13 Sept 2018

PRINCIPAL SIGNATURE: *Lori Fox* **Date:** 09.11.2018
SCHOOL IMPROVEMENT TEAM SIGNATURE: *Dan L. A.* **Date:** 9/11/18

SCHOOL IMPROVEMENT TEAM MEMBERSHIP

Committee Member	Position
Lori Fox	Principal
Doug Hanson	Lead Teacher
Ryan Brumfield	Teacher
Jan Denton	Counselor
Beth Hooper	Teacher
Dorothy Kerby	Teacher
Andi Lawing	HEC Liaison
Margret Stiles	Teacher
Bobby Allison	Teacher
Caroline Bethea Brown	Teacher
Ron Hundley	Parent
Sally Hundley	Parent



Priority Goal 1: NC public schools will produce globally competitive students.

District Goal:	Improve Career and College Readiness for all students Pre-Kindergarten through Early College
School Goal:	Increase/maintain CCR Scores and improve ACT Composite of junior class
Targets:	Improve or maintain CCR to or above 95%; Improve ACT Composite Score to >24
Beginning Baselines:	2017 ACT Composite – 21 / CCR 93.7% 2018 ACT Composite – 22.78 / CCR 94.7%
Completion Date:	2019-2020 EOY

Goal 1 Improvement Strategies – Identify research-based strategies

Strategy 1:	Strategy: Improve Biology EOC scores	
	Action steps:	
	1. Focus Biology instruction on high school standards with new high school teacher hire	5. HCS Biology Pacing Guide
	2. TE 21 Benchmark Assessment	6.
	3. Schoolnet Assessments	7.
	4. Gizmo, interactive digital textbooks, iPad apps	8.
Strategy 2:	Strategy: Increase preparation for ACT	
	Action Steps:	
	1. TE 21 Practice ACT test for all juniors	5. Seminar class for all juniors
	2. Writing section seminar w/ English teachers	6. ACT QOTD
	3. ACT Test Prep w/ A+ Test Prep	7.
	4. ACT Test Prep apps on all student iPads	8.
Strategy 3:	Strategy:	
	Action Steps:	
	1.	5.
	2.	6.
	3.	7.
	4.	8.

Priority Goal 3: NC public school students will be healthy and responsible

District Goal:	Improve student social and emotional health through target training and quality support for students with specific social/emotional needs.
School Goal:	Provide plentiful opportunities for social engagement/extracurricular activities and enhance support mechanisms for emotional needs
Targets:	Set target goal after 2018-2019 school year
Beginning Baselines:	Establish a baseline in the 2018-2019 school year
Completion Date:	2019-2020 EOY

Goal 1 Improvement Strategies – Identify research-based strategies

Strategy 1:	Strategy: Establish/maintain a range of extracurricular activities to fill social needs of students	
	Action steps:	
	1. Student Government Association	5. AV Club
	2. Drama Club	6. Newspaper Club
	3. Sports Club	7. Robotics Club
	4. Games Club	8. Spanish Club
Strategy 2:	Strategy: Establish/maintain opportunities that offer support for ALL students regardless of background, socioeconomic status, ethnicity, gender	
	Action Steps:	
	1. Peer Support Group	5.
	2. Student Mentoring	6.
	3. School counselor/social worker/therapist sessions	7.
4. Wolfpack Watch/Remind	8.	
Strategy 3:	Strategy:	
	Action Steps:	
	1.	5.
	2.	6.
	3.	7.
4.	8.	

Priority Goal 5: NC public schools will be governed and supported by 21st Century systems.

District Goal:	Improve the quality of communication with standard protocol process for internal and external communication
School Goal:	Increased participation in two way communication between parents/students and HEC / Establish regular updates in all high school classes in response to NC Teacher Working Conditions Survey
Targets:	80% of all parents will engage in two communications through email, phone calls, Remind, and/or Parent Portal and 100% of all students will engage in two way communications through email and/or Remind
Beginning Baselines:	Less than 50% of all parents have joined another form of communication – Remind, Parent Portal
Completion Date:	2019-2020 EOY

Goal 1 Improvement Strategies – Identify research-based strategies

Strategy 1:	Strategy: Improve HEC/parent contacts	
	Action steps:	
	1. Each teacher will create a parent email list and send updates on class activities at least once per month	5. Attendance contacts – both high school and college
	2. Frequent phone calls/emails/Remind messages regarding grades and attendance	6. Monthly Digital Newspaper – The Howl
	3. Frequent updates to school website	7.
4. Frequent updates to HEC Twitter account	8.	
Strategy 2:	Strategy: Increase participation by students and parents in Powerschool/Remind	
	Action Steps:	
	1. Administration/Liaison Remind group	5.
	2. Teacher Remind groups	6.
	3. Club Remind groups	7.
4.	8.	
Strategy 3:	Strategy: TVs in hallways to display school updates/announcements	
	Action Steps:	
	1. New signage in front office, hallway, and cafeteria	5.
	2. Signage updated daily	6.
	3.	7.
4.	8.	

All schools shall complete the following as it applies to your school.

Plan for preparing students to read at grade level by the time they enter 2nd grade including notification to parents for children not reading at grade level and/or at risk of not reading at grade level.

N/A

School Safety and Discipline Plan Components

HEC's safety plan and discipline plan are reviewed, improved, and implemented on a yearly basis.

A plan for improving the academic performance of students at risk of academic failure or dropping out

- 1) Support system (Wolfpack Watch) in place for grades/attendance on both high school and college sides
- 2) Remediation
- 3) House Time
- 4) Credit Recovery
- 5) Foundations of Math 1
- 6) LSS through HCC

A plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the School Improvement Team.

No daily duties are assigned at Haywood Early College. Principal and Liaison cover breakfast duty every day. Faculty members choose to eat in cafeteria with students on a daily basis.

A plan to provide a duty-free instructional planning time for every teacher with the goal of providing an average of at least five hours of planning time per week.

Teachers receive 7.5 hours of duty-free instructional planning each week – subtracting one hour per week for faculty meeting and one hour per week for club offerings on most weeks would equal 5.5 hours of duty-free planning time most weeks